



Topic



Geography

We will be exploring seasonal changes.
 What do you notice about the trees?
 Tell me about how the weather has changed?
 What should we wear in Autumn?

History

We will talk about my past experiences such as what I did in the holidays, where I went to preschool, memorable events etc.
 We will introduce the vocabulary of yesterday and encourage the correct use of the word.
 We will learn that the Nativity happened a long time ago in the past.

Art & Design

We will learn the names of colours and identify which are primary colours.
 We will be exploring the use of a variety of mark making tools, including pens, pencils, paint brushes, stampers, rollers, stencils.
 Begin exploring how to attach items together to create sculptures.
 Children will begin to learn how to draw and paint observational paintings of animals.
 Following the introduction of primary colours, children are met with the challenge of how to make secondary colours to paint different coloured leaves – leading on to problem solving activities such as painting a rainbow with only primary colours.
 Children will then use their observational drawing skills and colour mixing skills to paint portraits of themselves.



What are We Learning in Reception during the Autumn Term?

Religious Education



Children will begin to understand that different people have different beliefs.
 Know what my own belief is and places in my community that are important to me and my family. Learn about how and why people celebrate Diwali and Christmas.

PSHE/RSE

Being me in my world 'Who am I and how do I fit?'
 We will explore:
 Self-identity
 Understanding feelings
 Being in a classroom
 Being gentle
 Rights and Responsibilities



PE



Develop the ability to create movements to music.
 Practise movements and join them together to create a motif. Practise and improve a dance motif.
 Work as a team to create a short dance.
 Remember and perform a short dance. Evaluate and improve a short dance.

Science



We will be learning the difference between object and material, exploring and talking about materials and investigating what happens to materials in water.
 We will Exploring floating and sinking. Making predictions.

Design Technology

Children will design and create a boat - Following scientific exploration of materials that float and sink, we will use materials to make a floating boat, exploring ways of attaching materials together, talking about why they have chosen certain materials and discussing their overall design.

After testing the boats children can be encouraged to think of ways to improve their creation.

Music



We will identify contrasting sounds- high/ low, fast/ slow, identify and match an instrument sound. Children will begin to show control to handle and play instruments
 We will be listening and responding to different styles of music, learning to sing or sing along with nursery rhymes and action songs and share and perform the learning that has taken place